

Subject:	GEOG90020_U2016SM11 - Risk Management and Public Participation	Department:	Geog.and R
		Resp. Rec'vd / Expected:	13 / 18

Standard Questions		GEOG90020_U2016SM11 -									
		Responses (%)					Subject				
		[SD]	[D]	[N]	[A]	[SA]	S.D.	Std. Err.	N	Mean	
Q1	Overall, this subject has been intellectually stimulating	0	0	0	8	92	.27	.07	13	4.9	
Q2	Overall, this subject has been well co-ordinated	0	0	0	31	69	.46	.13	13	4.7	
Q3	Overall, this subject has been supported by useful learning resources	0	0	0	15	85	.36	.10	13	4.8	
Q4	Overall, this subject has been well-taught	0	0	0	15	85	.36	.10	13	4.8	
Q5	Focusing on my own learning in this subject, I have been required to work at a high standard	0	0	0	8	92	.27	.07	13	4.9	
Q6	Focusing on my own learning in this subject, I found the assessment tasks useful in guiding my study	0	0	0	23	77	.42	.12	13	4.8	
Q7	Focusing on my own learning in this subject, I received valuable feedback on my progress	0	8	15	38	38	.92	.25	13	4.1	
Q8	Focusing on my own learning in this subject, I learnt new ideas, approaches and/or skills	0	0	0	15	85	.36	.10	13	4.8	
Q9	Focusing on my own learning in this subject, I learnt to apply knowledge to practice	0	0	0	38	62	.49	.13	13	4.6	
Q10	Focusing on my own learning in this subject, I have been part of a group committed to learning	0	0	0	31	69	.46	.13	13	4.7	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither=3 [A] Agree=4 [SA] Strongly Agree=5

Q11 - What were the best aspects of this subject?	
Response Rate:	100.00% (13 of 13)
-	Seeing risk differently
-	the lecture, group discussion as well as assignment
-	The way that we are engaged into discussions and also pushed to submit a feedback tute every end of the class
-	The structure of classes invited critique on biases individuals hold and rarely engage with critically.
-	Everything about this subject was top-notch. From the teaching, to being part of an intellectually driven and focused group of students. Each lecture and tutorial would fly by.
-	The structure of the class was great and very different from all other classes, I really enjoyed the open and participatory feel of it. I also feel that I got a lot out of the class by having small group discussions on papers and having to hand in weekly reflections on the class.
-	The small class allow us to develop a straight relation with the subject and the learning pathway. The possibility to have a direct relation with the professor was a great opportunity to enrich our knowledge and to better develop our skills.
-	Weekly discussions and guest speakers.
-	The group discussions - good to learn alongside peers, group discussions also kept me engaged with the readings and class content throughout the semester, they gave everyone a forum to share their ideas (particularly if they did not want to share with the entire class).
-	The guest lectures were also particularly useful - to see how professionals/academics apply and what they take from risk management theories and put into practice gave real insight.
	I'm glad I took this subject.
	Stimulates critical thinking in all aspects of academic and professional life.
	Provided comprehensive overview of thought leaders in the field.
-	Allowed for detailed study/ building of understanding where relevant to further course of study or current employment.
	Challenging students to think outside established bounds of normative knowledge production
	Stimulated group discussion and interaction throughout the teaching period
-	It has challenged all the business as usual perception of risk
	The class is taught in an extremely engaging way. Students were required to participate in learning the content of each week, and equally contributed to the learning of the class as a whole.
-	The way the class is broken up is another strength. For a 3hr class, it was broken into segments long enough to cover the material, but short enough so that it was easy to engage without losing focus.
	It is hard to fault the teaching of this course. Extremely enjoyable.
-	Smaller class size allowed for individual concerns and ideas to be raised and discussed. This meant a much more rewarding learning experience. Mixing up the class with a combination of lecture, group discussion, and class discussion meant meaningful interaction with peers and Dr Cook.
-	Weeks were well designed to build and challenge the previous. Dr Cook genuinely engaged and challenged the students in a respectful and

intellectual way.

Q12 - What aspects of this subject do you believe should be improved?

Response Rate: 76.92% (10 of 13)

- The lecture is not recorded
- Case studies that we could work through in class using the concepts we've learnt can bring to the fore more ideas and views.
- The only area that could be improved is in individual student feedback on progress. Obviously, lecturers have many constraints on their time, so this is challenging.
- I think there could have been a bit more effort in getting to know each other, especially names, in the first few lectures. I'm a fan of having name cards on the table for the first couple of lectures because it forces you to learn people's names and avoids the awkwardness of having to ask someone's name when you've already kind of known them for a couple of months.
- I would of benefited from feedback for our weekly reflection, just so i knew i was on the right track.
- I don't believe any aspects really need improving.
- One suggestion is that some form of practical knowledge production is undertaken for the duration of the course to demonstrate how co-production might be possible in an academic environment.
- The lecture needs to be recorded.It is very common that sometimes we get lost or lose our concentration and have the feeling to listen the lecture again.On the other hand the reading requires more time than given.
- The only issue I had with the course was the level of feedback on some assessment pieces. I think that was more due to the lecturer not having issues with what was being submitted than a lack of communication. I am confident that if there was anything wrong with the work submitted there would have been more comments.
- Maybe a toilet break every hour to re group the brain - three hours is quite long.

Additional Questions		GEOG90020_U2016SM11 -								
		Responses (%)					Subject			
		[SD]	[D]	[N]	[A]	[SA]	S.D.	Std. Err.	N	Mean
Q13	I understand what is expected of me in this subject	0	0	0	38	62	.49	.13	13	4.6
Q14	I felt challenged and motivated to learn	0	0	0	15	85	.36	.10	13	4.8
Q15	Where it was used, the information technology in teaching and learning was effective	0	8	8	15	69	.93	.26	13	4.5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither=3 [A] Agree=4 [SA] Strongly Agree=5

Subject Experience Survey