

Subject:	GEOG90020_U2014SM11 - Risk Management and Public Participation	Department:	RESMANANDG
		Resp. Rec'vd / Expected:	9 / 11

Standard Questions	GEOG90020_U2014SM11 -								
	Responses (%)					Subject			
	[SD]	[D]	[N]	[A]	[SA]	S.D.	Std. Err.	N	Mean
Q1 Overall, this subject has been intellectually stimulating	0	0	0	11	89	.31	.10	9	4.9
Q2 Overall, this subject has been well co-ordinated	0	0	0	22	78	.42	.14	9	4.8
Q3 Overall, this subject has been supported by useful learning resources	0	0	0	11	89	.31	.10	9	4.9
Q4 Overall, this subject has been well-taught	0	0	0	11	89	.31	.10	9	4.9
Q5 Focusing on my own learning in this subject, I have been required to work at a high standard	0	0	0	11	89	.31	.10	9	4.9
Q6 Focusing on my own learning in this subject, I found the assessment tasks useful in guiding my study	0	0	0	22	78	.42	.14	9	4.8
Q7 Focusing on my own learning in this subject, I received valuable feedback on my progress	0	0	0	22	78	.42	.14	9	4.8
Q8 Focusing on my own learning in this subject, I learnt new ideas, approaches and/or skills	0	0	0	11	89	.31	.10	9	4.9
Q9 Focusing on my own learning in this subject, I learnt to apply knowledge to practice	0	0	0	11	89	.31	.10	9	4.9
Q10 Focusing on my own learning in this subject, I have been part of a group committed to learning	0	0	0	11	89	.31	.10	9	4.9

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither=3 [A] Agree=4 [SA] Strongly Agree=5

Q11 - What were the best aspects of this subject?	
Response Rate:	100.00% (9 of 9)
-	<p>Dr Cook created a learning environment in which discussion and previous experiences were highly appreciated. Each class we would review an essay related to a central concept for Risk Management and Public Participation, and each class built on previous concepts, so the overall experience was very clear in terms of learning and very enriching too.</p> <p>The guest speakers were very well selected for each class' topic, and they added some real world experiences to the on-going discussion.</p> <p>The groups of students brought a lot to the table as well. I learnt from my classmates as much as I learnt from Dr Cook.</p> <p>Dr Cook gave me very useful constructive feedback after my class presentation and the book review, and he was always helpful when I contacted him for other issues.</p> <p>The concepts and ideas were valued and criticized at the same time.</p> <p>I actually learnt more about behaviour change in this class than in the Behaviour Change class.</p> <p>Dr Cook gave us good recommendations beyond the scope of his class (about doing research or about thinking of essays topics that would actually helps us find a job afterwards, for example).</p> <p>Dr Cook actually adapted part of his class to what we claimed we were interested in (i.e. coastal areas), which shows he really cares about his students and their needs.</p> <p>I would recommend this class without hesitation.</p>
-	The group size, classmates and Lecturer
-	<p>It provided us the skills of knowing and analysing the concept of risk management and public participation by determining how risk are perceived and how the government is addressing public participation in order to manage risks.</p> <p>Our subject coordinator provided us with a venue where we can actively discuss different theories of hard core science and social sciences. A healthy learning environment indeed.</p>
-	Small lectures and discussion based format
-	<p>This subject provided a good mix of theoretical and practical knowledge. The real-life application for the concepts covered during class were reinforced by the lecturer and a number of key guest speakers to provide useful overviews for how we could incorporate such knowledge in a professional setting. Brian was excellent in providing his true, subjective standpoint on issues - a trait that I think is far too uncommon at the University today. By splitting the lessons into three components the classes were always lively, educative and engaging (not an easy task for a Monday morning). The quantity of reading material was wholly appropriate and realistic.</p> <p>Overall, the skills learnt during this subject are already proving extremely valuable from a work standpoint. In the near future I will be assuming a role with an international development agency and directly applying the skills, knowledge and approaches dealt with in this subject. My recommendation is that more subjects at the University should be run like this: where student contribution, engagement, discussion and direct feedback from the lecturer are valued and encouraged. Direct participation trumps sitting in a lecture room with several hundred people any day of the week, particularly when it comes to learning new concepts.</p> <p>Without doubt one of the most enjoyable and rewarding subjects I have undertaken throughout my Masters degree.</p>
-	The open yet structured teaching style
-	The mix of lectures, presentations and guest lectures to tie themes together each week
-	The encouragement of individual opinion

-	The small class size gave room for a lot of interaction between the students and the lecturer.
-	The presentation led by one student each class was also interesting as it helped improve presentation skills and discussions through the activities.
-	This subject was taught to continually question your belief about the importance of risk perception and participation on the management of risk, through not only lectures but peer run exercises.
-	This subject is the most beneficial class i have taken.
-	This has been one of my favorite subject overall. It is really well taught. The subject is excellent. Brian is an excellent lecturer who motivate us to participate and have good discussions in class.

Q12 - What aspects of this subject do you believe should be improved?

Response Rate: 88.89% (8 of 9)

-	In classes in which the participation is discussions is expected, it is sometimes difficult to hear the voices of people who are shy or are not as confident with their English skills. Even if it not my case, it would have been better to make sure everyone had the opportunity to speak up, because I know all of my classmates have interesting points of views and things to say. This is everybody's responsibility, not just the faculty member's.
-	I would have been great to have the student's presentations (slides) shared on the LMS for future reference, as well as a way to contact my classmates (like a mailing list, online discussion forum, or similar). I have some of their emails anyway, and we have been informally sharing insights, reflections, papers, etc...
-	More discussions of real life implementation of risk management and public participation
-	A session base don the findings / interesting theory from the book reviews we did.
-	My personal preference would have been for a greater focus upon public engagement strategies in favour of theoretical discussions. To aid this process, greater use of visual aids such as videos or online media may have proven handy.
-	-None!
-	Personally for me, coming from a completely different background, I felt, perhaps taking this subject later next year would be more helpful. Perhaps, a little more introductory materials in the 1st lecture could be more helpful for students from non-social science kind of background.
-	I don't believe any real changes to the subject will impact the effectiveness of the subject.
-	The first classes are focusing too much in scientific aspects, so for a students who does not have a scientific background is going to be difficult, specially in the discussions.
-	Despite that it has been some guest lectures, it is important to analyze more study cases in the lectures.
-	Another suggestion, might be more classes about participation and coproduction.

Q13 - Name of lecturing/teaching staff member

Response Rate: 100.00% (9 of 9)

-	Dr Brian Cook
-	Brian Cook
-	Dr. Brian Cook
-	Brian Cook
-	Brian Cook
-	Brian Cook
-	Dr. Brian Cook
-	Brian Cook
-	Brian Cook

Additional Questions		GEOG90020_U2014SM11 -								
		Responses (%)					Subject			
		[SD]	[D]	[N]	[A]	[SA]	S.D.	Std. Err.	N	Mean
Q14	Overall I would rate this person as a good lecturer	0	0	0	0	100	0	0	9	5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither=3 [A] Agree=4 [SA] Strongly Agree=5

Q15 - Name of lecturing/teaching staff member

Response Rate: No participants responded to this question. (0 of 9)

Q16 - Name of lecturing/teaching staff member

Response Rate: No participants responded to this question. (0 of 9)

Subject Experience Survey

