

Subject:	GEOG90020_U2015SM11 - Risk Management and Public Participation	Department:	Geog.and R
		Resp. Rec'vd / Expected:	13 / 21

Standard Questions		GEOG90020_U2015SM11 -									
		Responses (%)					Subject				
		[SD]	[D]	[N]	[A]	[SA]	S.D.	Std. Err.	N	Mean	
Q1	Overall, this subject has been intellectually stimulating	0	0	0	23	77	.42	.12	13	4.8	
Q2	Overall, this subject has been well co-ordinated	0	0	15	46	38	.70	.19	13	4.2	
Q3	Overall, this subject has been supported by useful learning resources	0	0	8	46	46	.62	.17	13	4.4	
Q4	Overall, this subject has been well-taught	0	0	0	31	69	.46	.13	13	4.7	
Q5	Focusing on my own learning in this subject, I have been required to work at a high standard	0	0	0	31	69	.46	.13	13	4.7	
Q6	Focusing on my own learning in this subject, I found the assessment tasks useful in guiding my study	0	0	0	42	58	.49	.14	12	4.6	
Q7	Focusing on my own learning in this subject, I received valuable feedback on my progress	0	0	8	62	31	.58	.16	13	4.2	
Q8	Focusing on my own learning in this subject, I learnt new ideas, approaches and/or skills	0	0	0	31	69	.46	.13	13	4.7	
Q9	Focusing on my own learning in this subject, I learnt to apply knowledge to practice	0	0	8	38	54	.63	.18	13	4.5	
Q10	Focusing on my own learning in this subject, I have been part of a group committed to learning	0	0	0	31	69	.46	.13	13	4.7	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither=3 [A] Agree=4 [SA] Strongly Agree=5

Q11 - What were the best aspects of this subject?	
Response Rate:	76.92% (10 of 13)
-	this class is really well taught, the content is provocative and engaging, the assessment is well structured and flexible
-	The size of the class definitely made the difference, but the structure of the classes (lecture/tutorial hybrid) worked really well. It provoked a lot of discussion within the class and everyone seemed very engaged throughout the entire semester (which in my experience can be a rare thing).
-	It is not often that you enrol in a subject that challenges and confronts your belief/world view, resulting in changed awareness and operation in the world around you while enhancing and complementing the material covered in other subjects. Every other subject I have taken has either built upon existing knowledge, experience and most importantly, world view, or been difficult (or of little use) to incorporate. This has been life changing. I know I'll be able to look back on this semester in years to come and say I'm doing things the way I am because of this class.
-	Brian's method of teaching, having students lead parts of the class, the way he facilitates the class from the side, the choice of assessment topic, all help change the power balance enabling a deeper learning and a really mind blowing yet nuanced example of the whole freaking core learning objective in action.
-	If Brian keeps doing what he is and giving students uncomfortable and illuminating braingasms when the pieces he lays out fall into place, society will benefit from understanding far more than just the how and why of participatory risk management.
-	This was an excellent subject and the class format suited the course content well.
-	Brian did an excellent job at creating a collaborative seminar environment.
-	this subject has given a big opportunity to learn about how to manage risk linking to public participation.
-	I found that the materials of this subject, such as indigenous & expertise knowledge, qualitative & quantitative methods; science communication; and participation, are very useful for both my present study and future work.
-	The whole topics were really challenging. As I come from different academic culture, the material that were thought have challenged my general conception about science and public participation. Brian delivered the subject very well and it was just like an enlightenment for me.
-	Brain is obviously so passionate about this subject and it really shows through and makes you want to be involved throughout the entire subject. The ideas and concepts he leads this class through are truly fascinating and engaging. Keeping true to the subject's name, this class involves a lot of participation and discussion, which is really useful in the learning process. Assignments are also well thought out and relevant.
-	brain's attitude and demeanour
-	open and honest approach
-	regularly asking for what we wanted from the class and updating the material accordingly
-	allowing us to choose of own final assignment, and structuring in within course material - very very useful (hate writing about things that aren't relevant for me)
-	This subject is really engaging and intellectually stimulating. I found the topics very relevant and interesting to put into practice. The way the assessment is divided is also appealing as it forces the group to stay active in the discussions. The guest speakers were a good way to relate the topics to the real world and the student presentations were also a good exercise to empower the class into the discussions.
-	It explored the risk management from many disciplines

Q12 - What aspects of this subject do you believe should be improved?

Response Rate:	76.92% (10 of 13)
-	not much really. my only complaint is that the class is run at 9am and that the class is 3 hours long. i would prefer that for a 3 hour class that it was run later in the day
-	Nothing in particular! Some of the group presentations weren't as strong as the others but having Brian 'fill in the gaps' afterwards/before really helped!
-	I'd like this subject doubled in content and length. Feel like I'm just scratching the surface.
-	More feedback during semester would be great.
-	I am a bit concerned with the feedback of our tasks or proposal for assignment that always came late. I just feel unfair if we are required to submit the tasks on time but we have to wait for long time about the feedback.
-	Perhaps, the communication with the students outside the class can be improved (i.e. through email).
-	Not much needs to be improved with this subject. Perhaps just the way in which feedback is provided to students after their presentations, as I often forgot to send an email once the class had finished.
-	- class presentations weren't always great and I understand that it was supposed to be participatory but more work needed
-	As the subject requires a good amount of student participation, it should be noted from the beginning because there were people that were not as engaged in the class. Also as a matter of organisation, the lecturer should have more control over the time of the presentations and student participation. I would have liked to hear more of what the lecturer had to say.
-	the lecture was conducted 3 hours a week so it was very tiring. The lecturer provided discussion but sometimes I did not understand what is the discussion about. Maybe it is better if questions are provided in the screen and the students could discuss it within the table (3-4 people) then discuss it in the bigger group (classroom).

Additional Questions		GEOG90020_U2015SM11 -									
		Responses (%)					Subject				
		[SD]	[D]	[N]	[A]	[SA]	S.D.	Std. Err.	N	Mean	
Q13	I understand what is expected of me in this subject	0	0	0	77	23	.42	.12	13	4.2	
Q14	I felt challenged and motivated to learn	0	0	0	31	69	.46	.13	13	4.7	
Q15	Where it was used, the information technology in teaching and learning was effective	0	8	0	54	38	.80	.22	13	4.2	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neither=3 [A] Agree=4 [SA] Strongly Agree=5

Subject Experience Survey